

# THE MILLENNIAL INSTRUCTOR

WITH  
L THY  
ETTING  
GET  
UNDERSTANDING.  
Solomon.



*Nil desperandum*



*No excellence without labor*

HOLINESS TO THE LORD

Volume 2

Miracles and Majesty of *Mexico*

No. 3



*Additional Resources*



# LEARNING WITH LIGHT

My dear young friends,

As you learn of Mexico, I hope your hearts are touched by its love of familia, its bright colors and songs, and its stories of courage and faith. In your day the Lord's Church is growing across your beautiful land, and temples—from Tijuana to Mérida, from Mexico City to Monterrey—stand as beacons where families can be sealed to be together forever.

May these extra resources help you learn and grow—and gain “a knowledge ... of countries and of kingdoms,” as the Lord revealed in the Doctrine and Covenants (88: 78–79).

With Learning and Light,  
Your friend,

George Q. Cannon



This resource is a companion study to The Millennial Instructor, Vol. 2, No. 3: “The Miracles and Majesty of Mexico.” It is designed to help deepen learning through inspiring challenges, creative thinking, and gospel-centered exploration. For more resources, updates, and future issues, visit

[www.millennialstandardpress.com](http://www.millennialstandardpress.com)

*A Special Thanks to Katie Walker for making this resource possible!*









# MEXICO PLAYLIST



Use your phone/tablet to scan the QR code below to access a unique Millennial Instructor curated Youtube playlist about Mexico! There are over 50 videos that coincide with the order of this particular issue. The playlist also covers topics such as:

- The Church of Jesus Christ of Latter Day Saints presence and temples in the country
- Famous Landmarks
- Music
- Ancient Civilizations
- History/Culture
- Natural beauty
- Food
- Wildlife
- Language
- Arts
- And more!



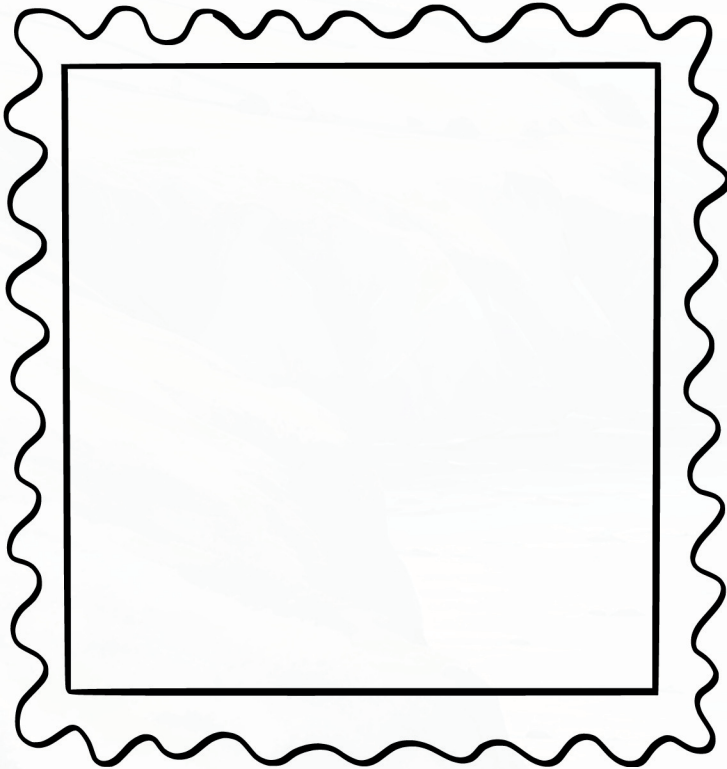
Use these resources to dive deeper with your children into learning about this country and culture. While we did our best to choose videos that are family friendly, please check videos first to make sure they fit to your families specific values. We try to include a variety of videos for many different ages and learning levels.

[Click Here for Playlist](#)

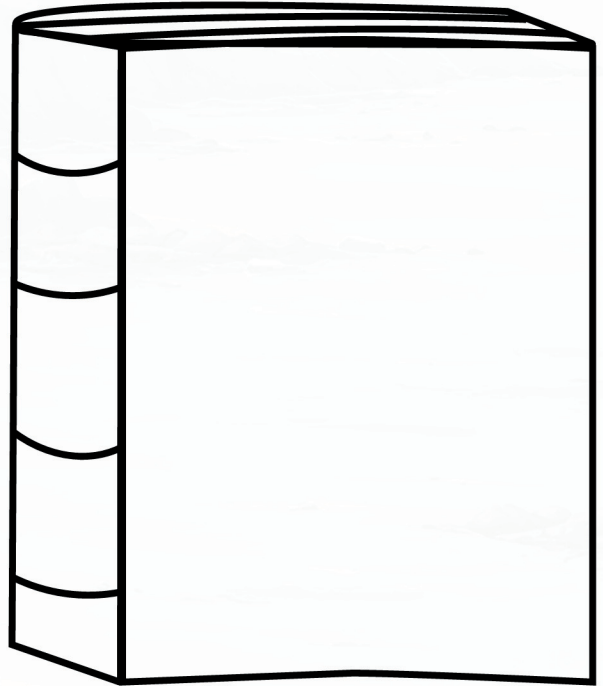
# MEXICO PLAYLIST LEARNING LOG



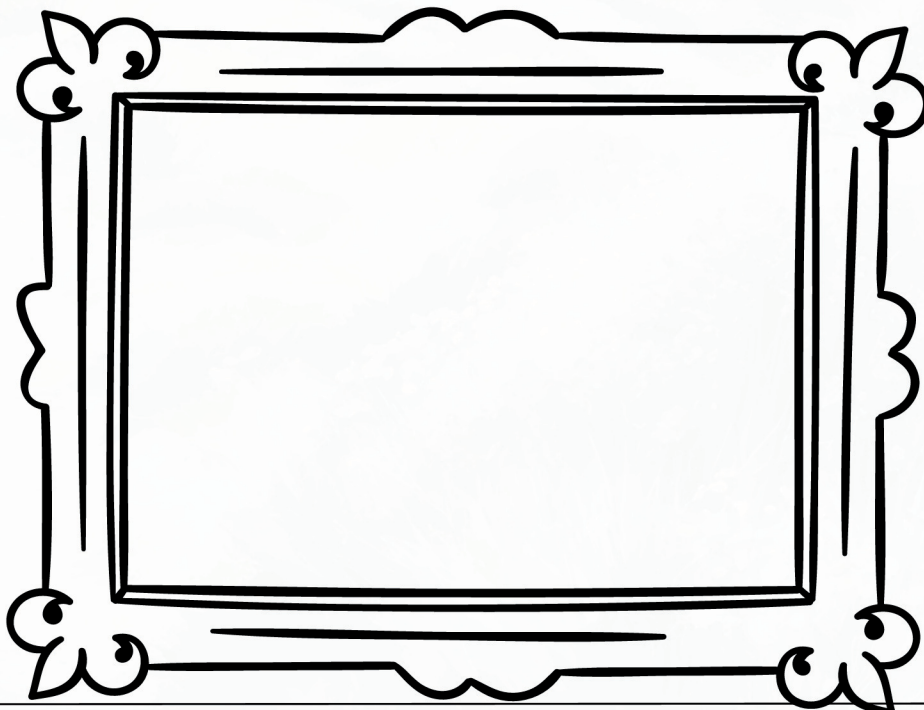
Create a stamp with a beautiful landscape from Mexico.



Create a book cover for a book about Mexico. Use what you've learned about the country to create it.



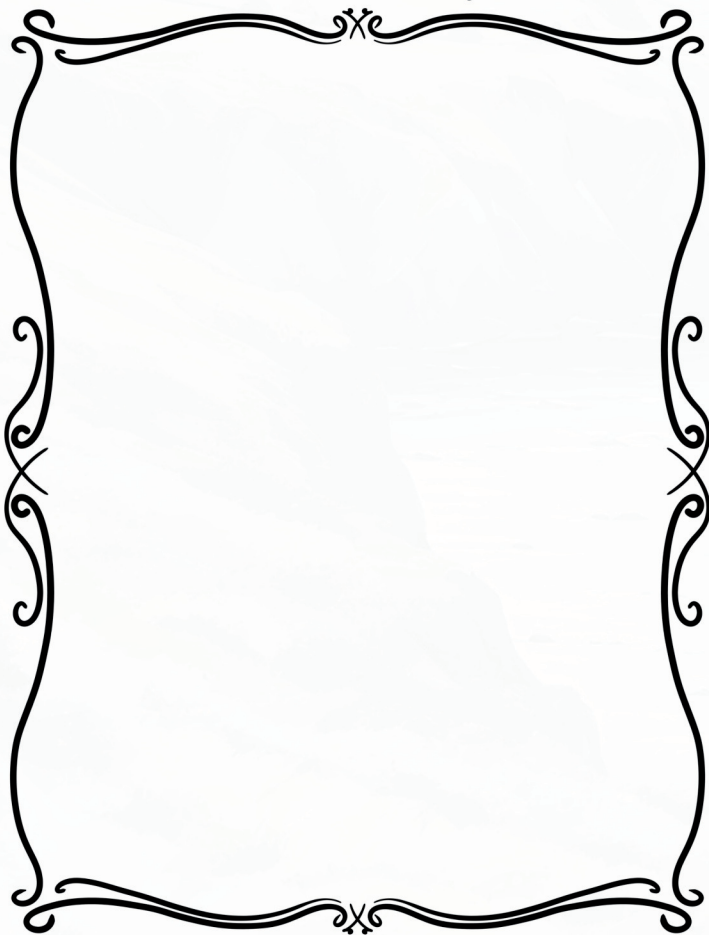
Imagine that you've recently visited Mexico. Draw a picture of yourself in front of a famous place in Mexico.



# MEXICO PLAYLIST LEARNING LOG

As you watch the video playlist, fill out the sections below.

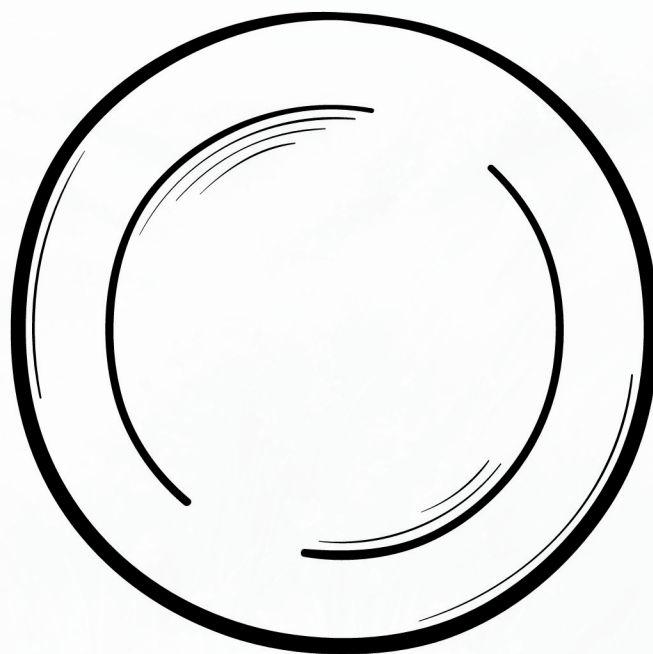
Draw a picture of the temple in Mexico.  
There are currently 14!



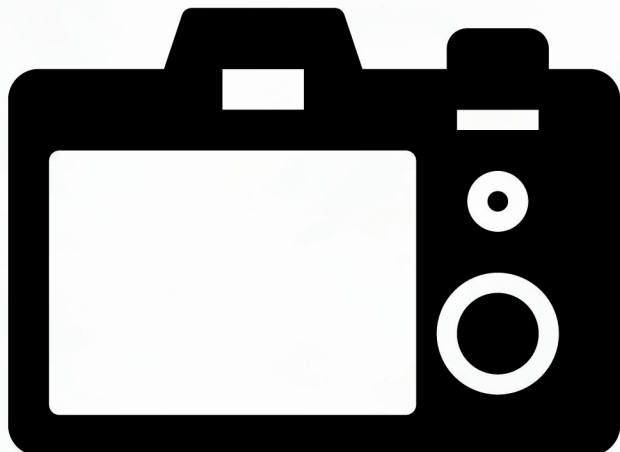
Draw and color a picture of  
the Mexican flag.



Draw a picture of something  
they eat in Mexico.



Draw an animal that you might see in Mexico that  
you would want to take a picture of.



How do you say hello in Spanish?

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# DISCOVER MEXICO

1. Mark where you live on the map. Mark Mexico's location.
2. Draw a straight line from you to Mexico.
3. Label the oceans and continents your line passes over.

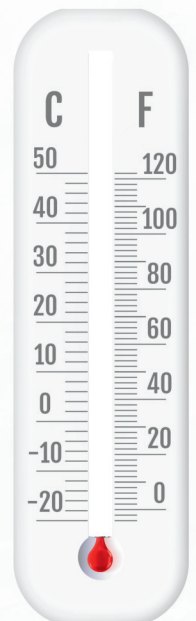


Trace the outline of Mexico.



- Use a weather website to look up the current temperature in Mexico City. Mark it on the thermometer.

- Look up the current temperature where you live. Write your temperature and the temperature in Mexico City below. Use  $<$ ,  $>$ , or  $=$  sign between the two.



\_\_\_\_\_ ○ \_\_\_\_\_

# MIGHTY MEXICO!

Many people live in Mexico, and its biggest metropolitan areas (city + nearby suburbs) are busy, vibrant places. Using the list, can you find at least three of these metros on the map? Then practice writing their populations in standard form. For example: 21.8 million → 21,800,000

Greater Mexico City — 21.8 million \_\_\_\_\_

Monterrey — 5.34 million \_\_\_\_\_

Guadalajara — 5.29 million \_\_\_\_\_

Puebla–Tlaxcala — 3.20 million \_\_\_\_\_

Toluca — 2.35 million \_\_\_\_\_

Tijuana — 2.16 million \_\_\_\_\_

León — 1.92 million \_\_\_\_\_

Querétaro — 1.59 million \_\_\_\_\_

Ciudad Juárez — 1.51 million \_\_\_\_\_

La Laguna — 1.43 million \_\_\_\_\_



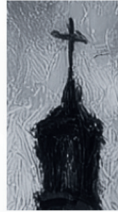
1. AGUASCALIENTES
2. DISTRITO FEDERAL
3. GUANAJUATO
4. HIDALGO
5. MEXICO
6. MORELOS

# MEXICO SEARCH AND FIND

As you look through your copy of your Mexico Millennial Instructor, look for the pictures below and write the page number you find them on.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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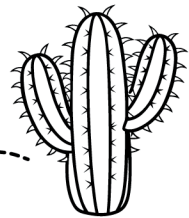
\_\_\_\_\_



\_\_\_\_\_



# PREWRITING TRACING



# CURSIVE COPYWORK



*Happiness in family life*

*is most likely to be achieved*

*when founded upon*

*the teachings*

*of the Lord Jesus Christ.*

*-A Proclamation to the World*

# PRINT COPYWORK



Happiness in family life

is most likely to be achieved

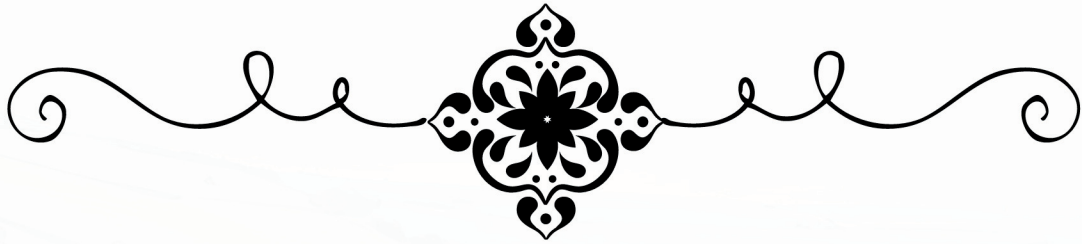
when founded upon

the teachings

of the Lord Jesus Christ.

The Family: A Proclamation to the World

# CURSIVE COPYWORK



*All human beings*

*male and female*

*are created in*

*the image of God.*

The Family: A Proclamation to the World

# PRINT COPYWORK



All human beings

male and female

are created in

the image of God.

The Family: A Proclamation to the World

# MEXICO WORD SEARCH

D	O	A	X	A	C	A	Q	L	L	X	A	V	C
A	F	T	V	I	H	C	A	I	R	A	M	M	D
M	S	A	G	A	T	A	N	I	P	Z	E	A	S
E	E	M	T	S	W	Y	L	B	A	X	L	I	C
T	O	A	C	A	C	R	U	S	I	B	A	H	P
O	X	L	K	Q	S	Q	L	C	E	J	I	L	Q
N	R	E	U	Y	T	T	O	U	A	H	V	S	R
E	U	E	M	Y	R	U	P	D	U	T	X	I	M
C	R	E	R	B	M	Q	W	A	B	T	A	T	F
Q	B	A	Q	B	P	I	H	I	N	Y	M	N	W
C	L	G	P	U	M	U	T	B	U	O	I	H	F
C	Z	W	N	C	A	O	Q	V	A	X	M	K	X
A	C	J	J	M	U	C	S	H	D	A	D	D	Q
Q	U	E	T	Z	A	L	C	O	A	T	L	J	X

CENOTE

QUETZALCOATL

CHIHUAHUA

SOMBRERO

MARIACHI

YUCATAN

TAMALE

PUEBLA

PINATA

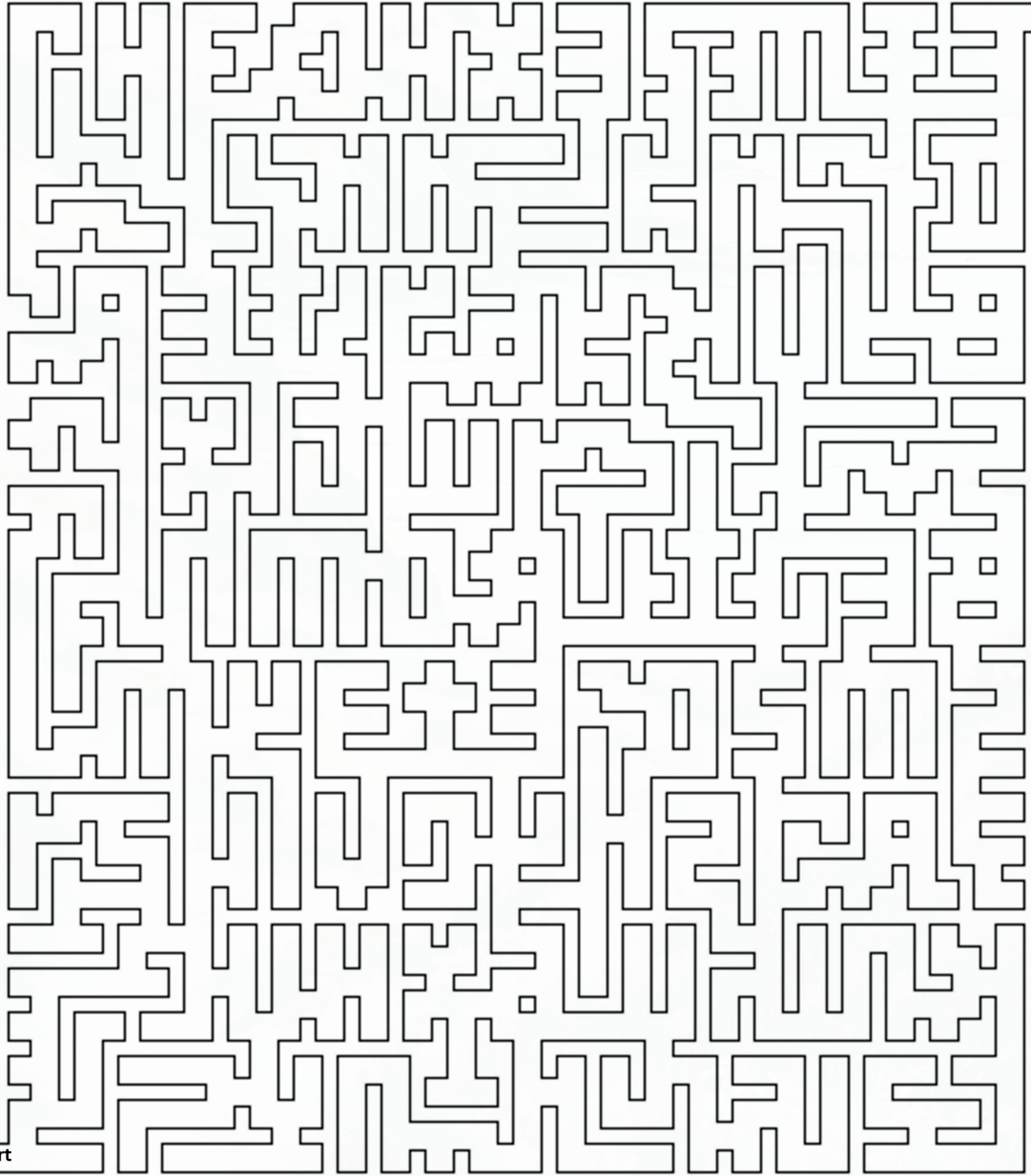
OAXACA

MEXICO

CACAO

# MAZE TO THE MAYAN RUINS

Can you weave through the maze and discover the Mayan ruins?



Start

Finish

# MATCH THE SPANISH WORDS

*Ask a parent to help you search these words. After you find what they mean, draw a line to the matching picture.*

pelota

globo

cometa

muñeca

peluche

rompecabezas

tren

cohete

avión

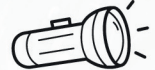
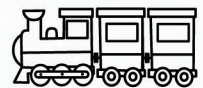
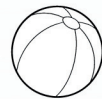
bicicleta

linterna

binoculares


gato

perro



# MAYAN NUMERALS

Use the Mayan numerals to answer the questions below. Use the article from the Mexico Millennial Instructor issue or the video in the playlist to help you.

0	1	2	3	4	5	6	7	8	9
	•	••	•••	••••	_____	•	••	•••	••••
10	11	12	13	14	15	16	17	18	19
=====	•	••	•••	••••	=====	•	••	•••	••••
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

How old are you?

When is your birthday in numeral form?

What's the date today?

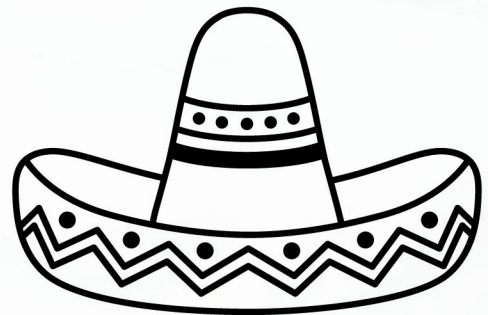
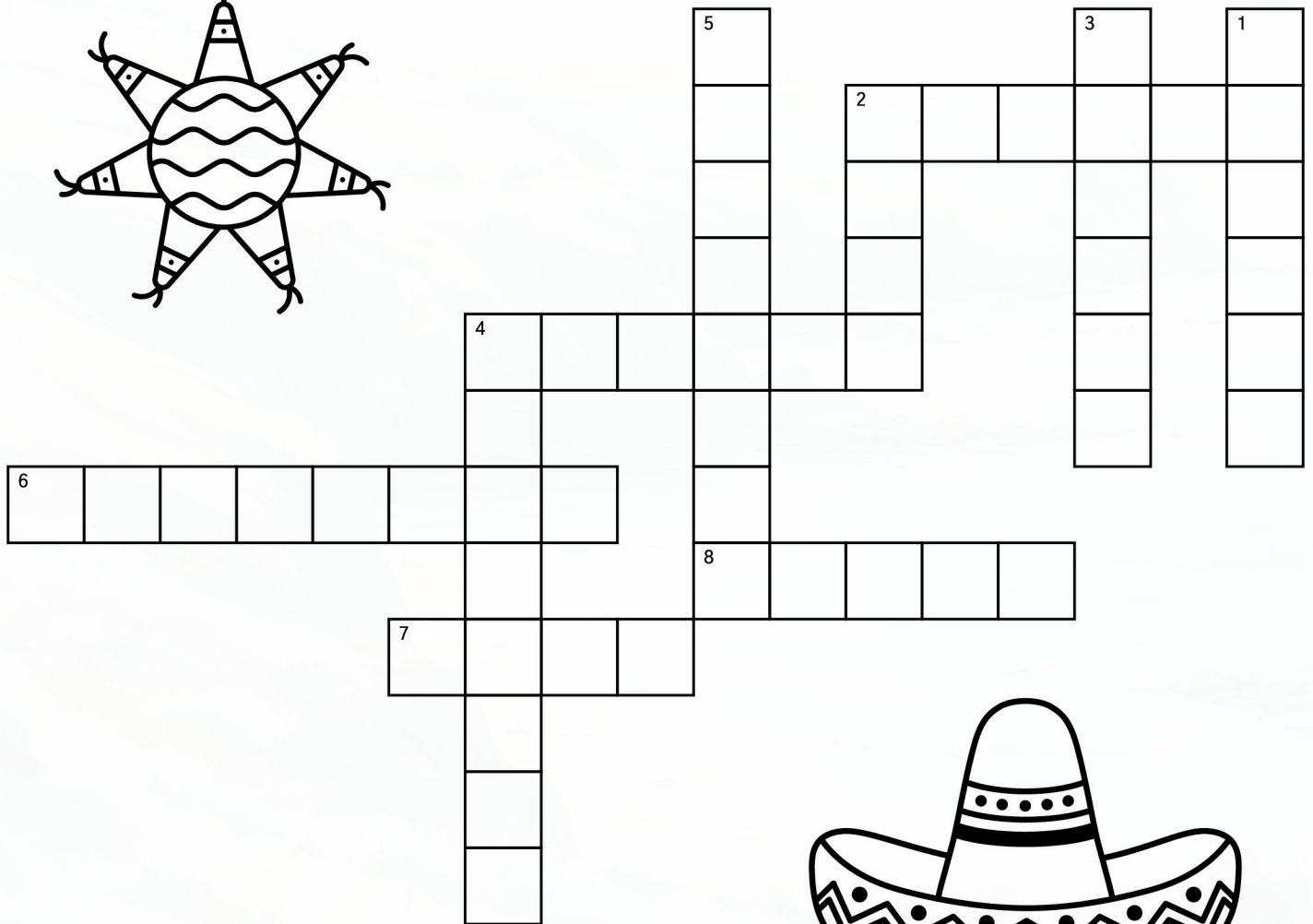
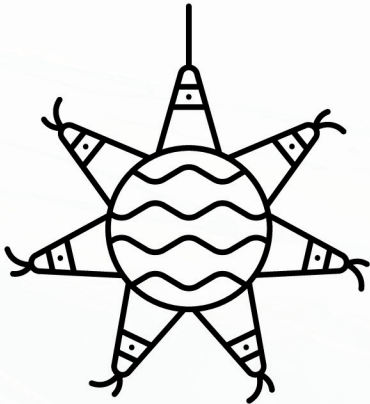
How many people are in your family?

How many pets do you have?

What is your phone number?

What is your house number?

# MEXICO CROSSWORD PUZZLE



**Down:**

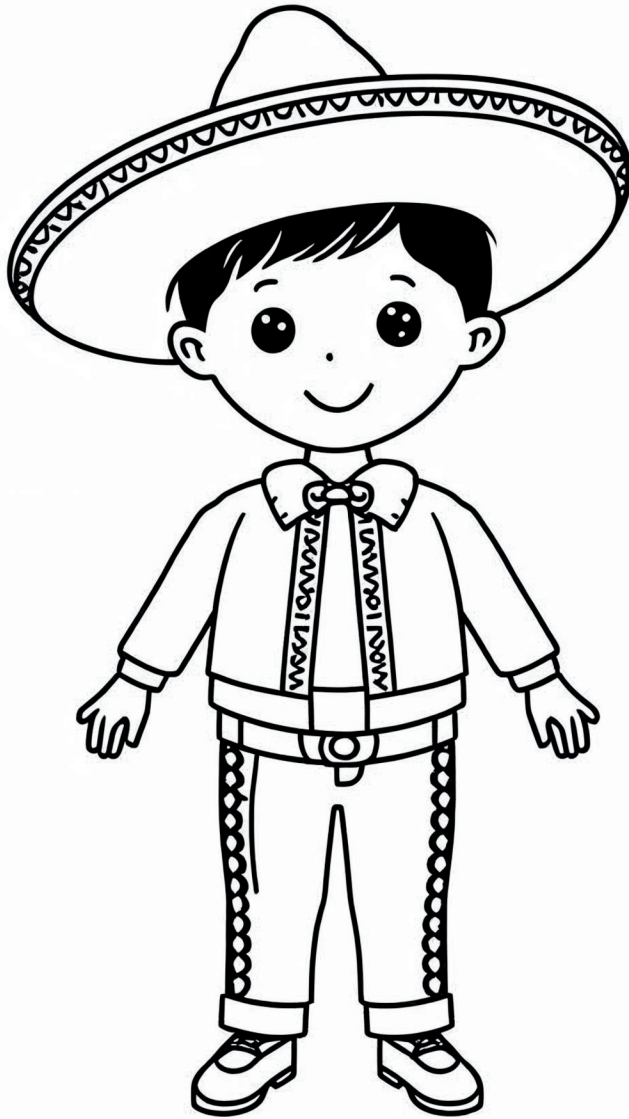
1. southern state known for mole and crafts
2. Mexico's currency
3. spiky desert plant
4. traditional band with trumpets and violins
5. flatbread made from corn or wheat

**Across:**

2. colorful party figure filled with candy
4. country south of the United States
6. wide-brimmed Mexican hat
7. ancient people of the Yucatan
8. ancient empire that built Tenochtitlan

# TRADITIONAL DRESS

Color, cut out, and play with these kids dressed in traditional Mexican attire.

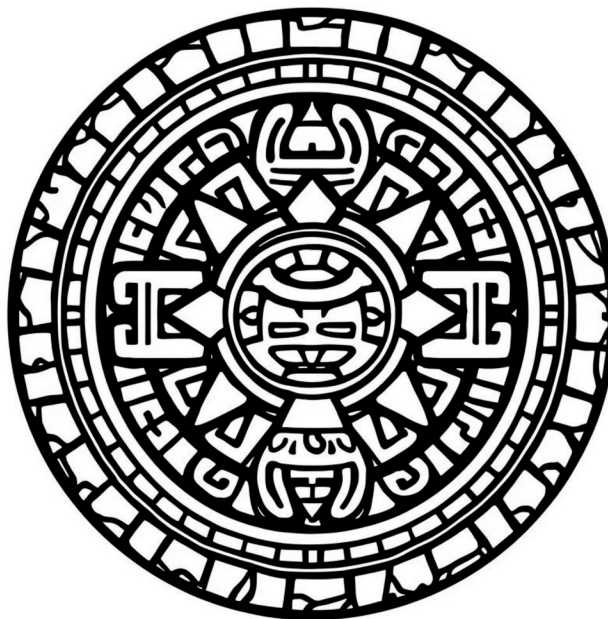


# TRADITIONAL MEXICAN ART

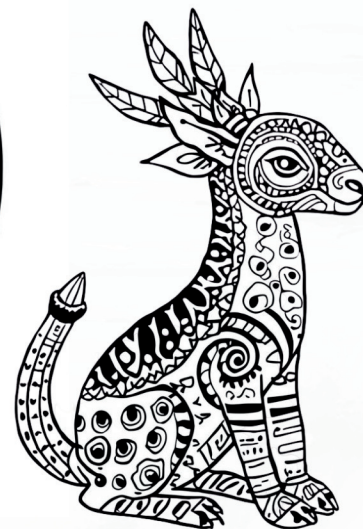
Papel Picado



Sugar Skulls



Aztec Sunstones



Alebrijes

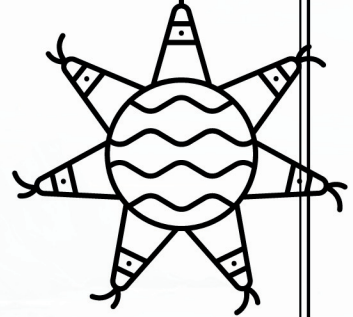
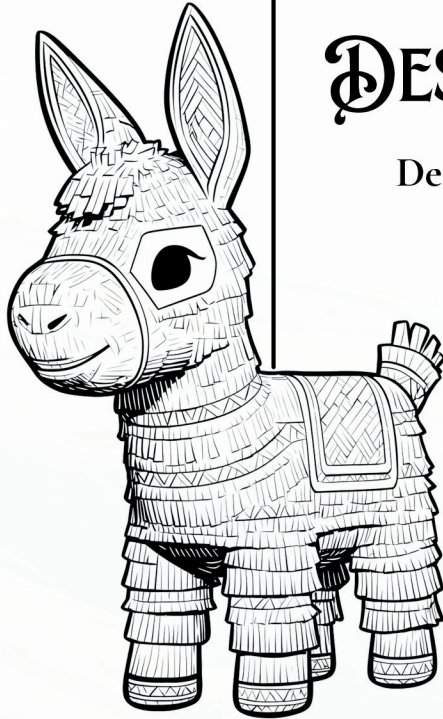


Talavera Pottery



# DESIGN YOUR OWN PIÑATA

Design and sketch your own piñata—make it as colorful as you can!

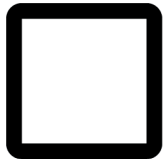


# MILLENNIAL MINDS



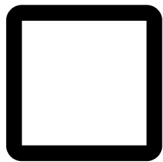
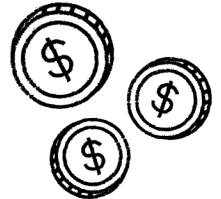
Scholarly Adventures for Teens and Adults

## Get Curious! Research and Discover



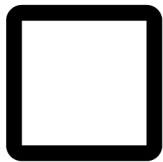
### Pesos & Plates

→ Look up today's peso-dollar exchange rate. Plan a one-day food budget in Mexico City (breakfast, lunch, dinner, snacks) with street/market prices in pesos. Convert to USD and reflect: What surprised you about costs and choices?



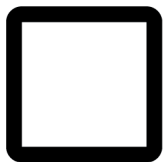
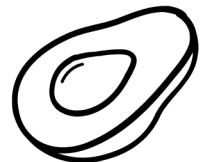
### The Equinox Serpent

→ Investigate why a "serpent" of shadow appears on El Castillo at Chichén Itzá near the equinox. Draw a sketch of the sun's angle and the pyramid's geometry using a labeled sketch.



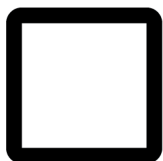
### Words from Nahuatl

→ Nahuatl is an Indigenous language of Mexico (Uto-Aztecan family), spoken since Aztec times and still used by over a million people today. Many everyday English and Spanish words come from Nahuatl. Build a mini-glossary of at least 10 everyday words from Nahuatl (e.g., chocolate, tomato, avocado). For each, give the original form and meaning.



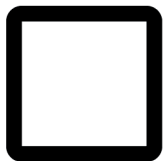
### Pyramid Math

→ Look up the base and height of the Pyramid of the Sun (Teotihuacan). Approximate its volume using the pyramid formula.  $V = \frac{1}{3} Bh$ . Compare your result to the Great Pyramid of Giza—which one is bigger, smaller, by about how much?



### Water Under the City

→ Mexico City is sinking as aquifers are overdrawn. Find a recent subsidence rate and one proposed solution (rain capture, aquifer recharge, wetlands, permeable streets, leak repair). Write or explain to a family member what you think is a good solution.



### Words of a Prophet

→ At the Mexico City Temple dedication, Elder Ezra Taft Benson felt impressed that the Saints must put the Book of Mormon at the center of missionary work, teaching, and daily study. Read his talk "A New Witness for Christ" (1984) or "Flooding the Earth with the Book of Mormon" (1988). Write in your journal about the impressions you receive.

# ANSWER KEY

D	O	A	X	A	C	A	Q	L	L	X	A	V	C
A	F	T	V	I	H	C	A	I	R	A	M	M	D
M	S	A	G	A	T	A	N	I	P	Z	E	A	S
E	E	M	T	S	W	Y	L	B	A	X	L	I	C
T	O	A	C	A	C	R	U	S	I	B	A	H	P
O	X	L	K	Q	S	Q	L	C	E	J	I	L	Q
N	R	E	U	Y	T	T	O	U	A	H	V	S	R
E	U	E	M	Y	R	U	P	D	U	T	X	I	M
C	R	E	R	B	M	Q	W	A	B	T	A	T	F
Q	B	A	Q	B	P	I	H	I	N	Y	M	N	W
C	L	G	P	U	M	U	T	B	U	O	I	H	F
C	Z	W	N	C	A	O	Q	V	A	X	M	K	X
A	C	J	J	M	U	C	S	H	D	A	D	D	Q
Q	U	E	T	Z	A	L	C	O	A	T	L	J	X

